

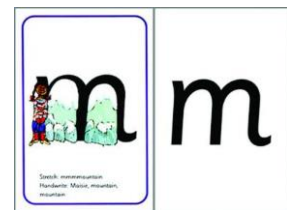
Your child is in the 'Sound Blending Group A'

Before your daughter/son can start to read, they need to learn to: say the sound that is represented by each letter or groups of letters. These are called 'speed sounds'. They also need to know how to blend the sounds together in a word to read it e.g. c-a-t -> cat. This is called 'sound-blending'.

In Read Write Inc. phonics the individual sounds are called 'speed sounds' - because we want your daughter/son to read them effortlessly. In this Read Write Inc. group children will be taught all the single letter sounds and oral blending skills for CVC (consonant - vowel - consonant) words. The children learn a sound a day.

When your daughter/son learns their Set 1 sounds in school they will learn:

- the letters that represent a speed sound e.g. 'm'
- a simple picture prompt linked to the 'speed sound' and short phrase to say e.g. 'Maisie mountain mountain'.



Set 1 Sounds are taught in the following order:

Speed Sounds Set 1																
m	a	s	d	t	i	n	p	g	o	c	k	b	f	e	l	h
r	j	v	y	w	z	qu	x	sh	th	ch	nk	ng	ff	ss	ll	

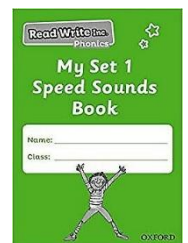
Listening to your child read

The information here will help you to support your child in making steady progress with their reading.

In our school, children practice reading the Set 1 Speed Sound Cards several times in class. Re-reading these helps children to become more confident and assists them to recognise them effortlessly by sight.

In your child's book bag, they will bring home:

- the 'My Set 1 Speed Sounds Book'. Please use this to support your child's sight recognition so they can read the sounds effortlessly.
- A picture book with no words. Please encourage your child to talk about the pictures and to make up a story to go with them.
- a picture book to share with you. You can read the story to them or they can retell the story by looking at the pictures. They are not expected to read the story themselves.



The school's expectation is that you hear your children read at least 4 times during the week. This will be monitored weekly by the class teacher.

So, to recap, what can you do to help at home?

1. Practise the sounds in their speed sound book, again and again.
3. Discuss the story and encourage their storyteller voice.
4. Record their reading, by dating and initialling their reading record.

For more information, there are free video tutorials on the website -

www.ruthmiskin.com

Select 'parents' at the top. You can of course also ask your teacher!