

Your child is in 'Red Ditty Group'

In this Read Write Inc. group children will continue to consolidate their knowledge of Set 1 sounds and learn double letter sounds known as digraphs - ch, sh, th, ng, nk. They will also be working on 'Red Ditty' books. The Ditties are short, simple texts that contain 10-20 words made up of Set 1 sounds (Green Words) and some 'Red Words'- common exception words that are not phonetically decodable.

The purpose of the Ditties is for children to apply the skills of sound-blending and their knowledge of Set 1 speed sounds to enable them to read a continuous text.

Speed Sounds Set 1																
m	a	s	d	t	i	n	p	g	o	c	k	b	f	e	l	h
r	j	v	y	w	z	qu	x	sh	th	ch	nk	ng	ff	ss	ll	

Listening to your child read

The information here will help you to support your child in making steady progress with their reading.

In our school, children read each Read Write Inc. book at least three times in class with their partner. Re-reading the same book helps children to become confident readers. Each time they re-read, they build their fluency/speed and comprehension. They love reading and want to read because they can read all of the words in the book.

We do not send stories home the children cannot read because we always want them to be set up to succeed in their reading. We want to make sure they enjoy reading so that they want to read.

The more they read, the faster progress they will make.

So, after reading the story in class, children bring the same Storybook home in their book bag. They love this because they feel confident about reading it and can't wait to read it to you, their grandparents or even their teddy bear!

Please avoid saying, "This book is too easy for you!" but instead say "I love how well you can read this book!" They are meant to be able to read all of the words as the book is at the correct level.

Encourage them to share their enjoyment of the story with you and read it in their storyteller voice - again and again. If they hesitate over a word, remind them to read the word using 'Special Friends, Fred Talk, read the word'. For example, this

means they spot the 'sh', then Fred Talk and blend to read the word e.g. sh, sh-i-p, ship.

Some words are 'tricky' because they contain letters that don't match the sounds the child has been taught. For example, 'said' has 'ai' making an 'e' sound. We teach these common exception words as **Red** words. In the Red books, these words are printed in red text. Remind your child not to use Fred Talk to read Red words but instead to stop and think. Tell them the word if needed.

In your child's book bag, they will bring home:

- the storybook they have read in class to practise reading what they can already read.
- a Book Bag Book especially for home reading. They have guidance inside just for you as parents.
They are matched to the books children read in school so provide practice of the same sounds - extra practice at the right level for your child. They include many of the same reading activities that we use in class.
- a picture book to share with you. You can read the story to them or they can retell the story by looking at the pictures. They are not expected to read the story themselves.

The school's expectation is that you hear your children read at least 4 times during the week. This will be monitored weekly by the class teacher.

So, to recap, what can you do to help at home?

1. Listen to your child read the same Read Write Inc. Storybook again and again.
2. Encourage them to use 'Special Friends', 'Fred Talk', 'read the word'.
3. Discuss the story and encourage their storyteller voice.
4. Record their reading, by dating and initialling their reading record.

For more information, there are free video tutorials on the website - www.ruthmiskin.com

Select 'parents' at the top. You can of course also ask your teacher!