

Autumn Term Unit 1 (7 weeks, 6 lessons)	
Topic	Bonjour!
Objectives	By the end of this unit ... In Year 3/4 All students: should be able to listen and respond to classroom French delivered at normal speed Most students: should be able to recite basics (days, months, numbers etc) and give simple information about themselves (name, spell, age, birthday) Some students: should be able to use the target language to work in pairs, ask for help, agree and disagree In Year 5/6 All students: should be able to understand and use the Unit 1 Y3/4 language with confidence Most students: should understand and use a wider range of vocabulary on the Y3/4 language, will be able to discuss family and pets, will be able to spot and use masculine / feminine nouns accurately, will be able to ask simple questions Some students: should spot and form plurals by changing the article and adding 's'
Language	Greetings Bonjour / au revoir / Salut! / à la semaine prochaine / à plus / bonne journée Parts of the body touchez... / Simon dit touchez ... la tête, la main, la jambe, la bouche, le nez, le bras, le genou, le pied, le cou, le coude, le dos, le ventre, le derrière, les épaules, les yeux, les oreilles, les lèvres, les dents la gorge, les lèvres, les fesses, les cheveux, le doigt, le doigt de pied, le cil, le sourcil, l'ongle Basics Numbers 1 - 31 1 - 100 Days aujourd'hui, demain, hier, jour, semaine, mois, an

	Months Alphabet Saying how you are ça va? / très bien, merci / comme ça comme ça / ça va / pas très bien / je suis malade / je suis fatigué / j'ai faim / j'ai soif / j'ai peur Personal information Comment tu t'appelles? / Je m'appelle ... / Comment ça s'écrit? / ça s'écrit ... Tu as quel âge? / J'ai ... ans) Quelle est la date de ton anniversaire? / Mon anniversaire, c'est le ... Tu as un animal domestique? / Non, je n'ai pas d'animal / Oui, j'ai un chien / un chat / un poisson / un cochon d'Inde / un lapin / un serpent / un hamster / un cheval / un perroquet / un oiseau / une souris / une perruche / une tortue Tu as des frères ou des sœurs? / Non, je suis fils / fille unique / Oui, j'ai un frère / deux frères / une sœur / deux sœurs / une belle-sœur / un demi-frère / une demi-sœur Classroom language Oui / non / à moi / à toi / Stop / vas-y / il faut parler en français / excusez-moi / éliminé / merci / s'il vous plaît / de rien / je vous en prie
Lesson by lesson	Week 1 (5th/6th Sept): PD days, no lessons Week 2 (12th/13th Sept): introduction / greetings / parts of the body / names / spelling / days Week 3 (19th/20th Sept): recap the above / saying how you are / numbers / months / classroom language Week 4 (26th/27th Sept): recap the above / birthdays / pets Week 5 (3rd/4th Oct): recap the above / birthdays / pets Week 6 (10th/11th Oct): recap the above / bringing together language covered / brothers and sisters Week 7 (17th/18th Oct) class teacher to complete simple listening assessment during this week.

Language skills / grammar progression	-Listen and react -Listen and repeat -Choral repetition -Gender of nouns -Forming questions
Follow up suggestions	-Simon Says game -Teacher versus students catching out game -Song ... tête, épaules, genoux, pieds (les yeux, les oreilles, la bouche et le nez ...) -Make mobiles with key classroom phrases, greetings -Alphabet song -Spelling your name -Birthdays survey - Y4 student teach a Y3 student the alphabet / numbers -drawing / cutting out a body / animal / cartoon character and labelling body parts ... extension include m/f/pl article -Jean Petit qui danse song -Paired sketches interviewing a famous person - Big number bingo - Make a display of numbers 10-20-30-40-50-60-70-80-90-100
Assessment	Listening – a short recording with sheet to fill in.
Links to future language learning at SJS	Y7 – Me, my family, pets, likes, dislikes and favourites Y8 – my friends, what makes a good friend, what I was like when I was younger Y10 – my hopes, fears, ambitions, comparing myself when I was younger to myself now, my future career, my opinions