

PSHE, Citizenship & RE Pathway- ARB

Subject Lead: Jordan Garratt

INTENT:

PSHE is a subject that spans the entire curriculum and is embedded within all subjects and daily life at Camelford ARB, as well as being taught discretely once per week. PSHE, Citizenship & RE encourages children to learn to think about how to safely express and meet their own needs and how to care for others. At Camelford Primary ARB we encourage learners to be empathetic, accepting and supportive towards all people. Learning about different cultures and religions around the world and in Britain supports their understanding and acceptance of those different to themselves. PSHE also teaches our pupils to meet their own sensory needs, how to manage their big emotions and how to relax and stay in a calm state in order to learn and thrive.

IMPLEMENTATION:

We follow religious, national and international holidays and events throughout the year to teach our pupils in real time, building real life knowledge of the world around them in context. We encourage our pupils to communicate their needs and to express themselves, to make choices and tolerate other's choices different to their own. Our pupils are taught strategies to manage their emotions and sensory needs in a variety of ways that will help them become safe and secure, balanced adults in the future.

IMPACT:

We ensure the children:

- develop the skills they need to manage their emotions and sensory needs in order to be safe and balanced, engaged citizens in the outside world.
- build and apply a repertoire of knowledge, understanding, skills and vocabulary in order to work alongside other people, whilst accepting each other's differences.
- understand and apply the principles of religious beliefs, moral compass and teachings to further understand and accept people and cultures around the world.

. Develop the knowledge and skills to live life as independently as possible

. Build a confidence in themselves and their own abilities, to try new experiences and live a full and rich life

Camelford Primary School PSHE & RE Skills Progression

	Year 1			Year 2			Year 3			Year 4		
	Ourselves (12 weeks) Evolution of Man Science Focus	Our School (12 weeks) Our Community, Our World Geog Focus	Weather & Seasons (12 weeks) Environmen tal Warrior Science Focus	Toys (12 weeks) Invasion & Rebellion History focus	Spring & Growth (12 weeks) Environme ntal Warrior Science Focus	Creatures great & small (12 weeks) Evolution of Man Science Focus	Colour & Light (12 weeks) Environme ntal Warrior Science Focus	Communiti es & Cultures (12 weeks) Our Community , Our World Geog Focus	On the move (12 weeks) Evolution of Man Science Focus	Journeys (12 weeks) Transport & Railways- British Values History Focus	Houses & Homes (12 weeks) Invasion & Rebellion History Focus	Out & About (12 weeks) Transport & Railways- British Values History Focus
AR B PSH E	All about me P1a, b, S1a, S2b, 1.1a	My School & Me S5b Group work p3	Choices P2, S1b, 1.5a	Sharing S2d, P6 Playing and learning together 2.4c	Looking after myself S1 ai, S3aii, P5a	Caring for animals and plants S6d, 2.1d	How can I look after my environment ? How do I recycle? S6d, 1.2b, 2.2a	Me and my community S5a, 1.1b, 2.1c, Cultural experiences P4c	Healthy Living- food and exercise 1.3b, S5a	Festivals and celebrations S3c, P4c Awe and Wonder P4a	Caring S1ci, S4a, P5bc, 1.4a	Spiritual Places S2c, 2.4d Relaxation & Reflection S1c
AR B RE	Myself Who am I? Why am I unique? 1:1.1 Christian Way of Life	Special people & places- the church and people who work there	What does it mean to belong?	Spirituality, Festivals and celebration s	Celebrations & Festivals including Easter Learning about Jesus 2:4.3	Special stories 2:3.2 Saint Francis 2:4.6 Jesus and the bible 2:5.6	What does light mean? Divali 1:2.2	Spiritual Cornwall- Celtic crosses, festivals, saints. Celebrations, how & why are they important? St Pirans Day 1:1.4	Religious Symbols	Hindu & Christian celebrations Why do some people say thank you at harvest? 1:2.1	Places of Worship	Special World

Camelford Primary School PSHE & RE Skills Progression

The following documents detail the Engagement Steps and Primary Steps statements and the progression of skills within each of the given topic areas. Each progression of skills document shows expectations for levels Engagement Steps 1-6 and Primary Steps 1-2+.

How should this be used to help plan learning opportunities?

Teachers must ensure that they use the progression of skills to guide their planning, teaching and assessment. They should inform their planning for each child inline with their level in each subject area. However, due to the fact that we have mixed classes at Camelford ARB, teachers must use their professional judgement.

How can this be used by subject leads and SLT?

Subject Leads and SLT should use the progression of skill statements and subject coverage documents to ensure the correct coverage is happening across the school, at the right times, that the areas being taught are relevant (as per the pathway) and that they are pitched to the right level ensuring challenge. The journey of a child in their time at Camelford ARB should be carefully monitored to ensure their learning is progressive and varied.

Engagement Steps 1-6

Expressive Communication Description

Assessment of Expressive Communication measures intentional and pre-intentional patterns of behaviour and communication which help the pupil get their needs met.

Receptive Communication Description

Assessment of Receptive Communication measures the extent to which a pupil comprehends simple verbal, symbolic and body language.

Emotional Affection Description

Assessment of Emotional Affection measures the extent to which an individual uses the skills required in order to recognise their own feelings, control some behaviours and demonstrate their own emotions.

Social Affection Description

Assessment of Social Affection measures the extent to which an individual uses the skills required in order to be able to get their needs met, co-operate with others and share understanding in their environment.

Primary Steps: 1-3

PSHE: Physical Health & Mental Wellbeing

Assessment of PSHE PHMW measures the extent to which a pupil understands how to maintain a physically healthy body and mind, expressing themselves and their needs.

PSHE: Citizenship

Assessment of PSHE Citizenship measures the extent to which a pupil understands how to belong as part of a community, how to care for our environment and keep safe.

PSHE: Relationships Education

Assessment of PSHE relationships measures the extent to which a pupil understands how to work in a team, how to tolerate others whilst being confident in their own choices.

*beyond these assessment tools and statements, pupils in ARB would move on to YR1-YR6 statements for assessment found under the same categories on B2 Connecting Steps. We do not currently have pupils in our ARB working close to this level.