

Year 5/6 Home Learning

Summer Term Week 5 – w/c 11th May

You continue to impress us with your learning and activities. Please keep sharing it on the Padlet or emailing it to us. We really do enjoy seeing them.
Prizes will be announced on the Padlet again your actual prizes will have to wait until we return to school.

Maths

Check out the daily home learning resources at BBC Bitesize at <https://www.bbc.co.uk/bitesize/dailylessons>. Also have a go at the maths challenges found on our website.
Don't forget to challenge your friends (or us) on TTRS!

English

Check out the daily home learning resources at BBC Bitesize at <https://www.bbc.co.uk/bitesize/dailylessons>

Alternatively, use the writing prompt below called, 'The year 2050' to develop a narrative set in the future.

Be Active

10 Year old Mia Richardson is covering the distance from Land's End to John O'Groats a total of 1347km on her family cross trainer to raise money. Rob Ferguson raised money for the NHS by climbing his stairs to the height of Mt Everest.
Where can you go?
We challenge you to walk/run/cycle the equivalent of getting somewhere. This could be anything from the height of Roughtor to the length of Haden's Wall.

Let us know how far you are going and how you are doing it whilst you are at home.

Reading

AR – Keep reading and quizzing!

We have just marked VE day. Have a go at the reading comprehensions on the website. There are 3 different levels so choose the one you think is suitable for you.

Geography

Landmark Quiz

Look at the Landmark quiz on the website. Can you identify all 11 famous landmarks?

Research carefully and as you identify them place them on a map and add an interesting fact about them. You can also download a map from the website.



Spelling

How many words (4 or more letters please) can you make using these letters.

e u a n i s g t r

Can you find the 9 letter word?

Don't forget to keep practicing the words from your spelling lists.

DT

Can you build/create one of the famous landmarks you have discovered. This could be from our quiz or the country you would like to visit. Tell us why you chose it and why you would like to visit it.
You could use anything from lego or playdough to wood or paper mache.

ART/PSHE

Medals were used to recognise soldiers bravery and achievements during battles and conflicts.

Today we are fighting a very different war. Your task is to design a medal and to explain who you would give it to. You could even make it if you wanted to.
Think carefully about the design you use and what it symbolises. There is an example from WW1 below.

Writing Prompt

The Year 2050

Today you are going to write a narrative or story. The idea for your story is 'The Year 2050'.

What might life be like in the year 2050? Use your imagination to develop an idea for a story set in the future.

Think about the following:

- Who are your characters?
- Where is your story set?
- What is the problem or complication and how will it be solved?
- How will your story end?

Remember to:

- Plan your story with a beginning, middle and end.
- Organise your ideas into paragraphs.
- Choose your words carefully to entertain the reader.
- Write in sentences.
- Pay attention to your spelling and punctuation.
- Check and edit your work carefully.



visit [twinkl.com.au](https://www.twinkl.com.au)

Design a medal

This medal celebrated the end of the First World War and was given to soldiers who had fought in active theatres of the war. It was a symbol of **great pride** but its design was also highly **symbolic**.



Bronze medal, not too expensive after the war, but long lasting.