# THE CAMELFORD LIGHT

integrity • resilience • aspiration • community

Friday 13th November, 2026 | Issue 8

## The importance of the little things



I have to start with a confession: last week's newsletter contained a few mistakes! Despite reading it through (more than once, I might add!), a few little errors managed to slip past me. It got me thinking about something that is incredibly important in school: attention to detail.

It is often the little things that make the biggest difference. In our learning, paying attention to detail means taking the time to check our work, choosing the right words, remembering the small but important parts of a calculation or making sure we have read a question carefully before answering it. It is about not rushing to finish, but taking pride in getting things right.

In education, these habits really matter. A small detail can change the meaning of a sentence, alter the answer to a maths problem or make the difference between a good piece of work and a great one. More importantly, developing attention to detail helps children become thoughtful, independent learners who take responsibility for their work. It teaches us that getting something right isn't always about working harder or faster; sometimes it's about slowing down, looking again and asking ourselves, "Have I missed anything?"

So, this week, I'd like to set you all a little challenge. As you read this newsletter, keep your eyes peeled for any mistakes or little details that might have escaped our attention. Children only, please – adults are strictly banned from entering! (I think I've had quite enough proofreading advice for one week!)

The first child to spot a mistake and tell me about it will receive a special treat. Happy hunting!

## Dates for Your Diary

- 16.1.26 Odd Socks Day/Anti-Bullying Week
- 18.11.26: Individual photos
- 03.12.26: Sing and Sign Club Performance 9am



# Spotlight on... Daymer

This is always one of our favourite terms in EYFS, as we explore and celebrate the wonderful traditions, festivals and celebrations from around the world. It is such a lovely opportunity for the children to discover how different cultures celebrate special occasions and to learn about the stories and traditions behind them.
We began our journey by discovering the history behind Bonfire Night and will soon be turning our attention to Diwali, Hanukkah and Christmas.
However, this week our focus turned to something particularly special: Remembrance and the importance of kindness.
Through stories, pictures and thoughtful discussions, the children began to explore the significance of the poppy and what it represents. We talked about why we remember, the importance of showing respect and how even the smallest acts of kindness can make a big difference to others. The children shared some lovely ideas about what being kind means to them and how they can show kindness in their everyday lives.
We then put our creativity to work as a class, joining together to make our very own Remembrance wreath. Everyone played a part, and we were so proud of the care and thought that went into creating something so meaningful.
We couldn't be prouder of the children for taking part in our whole-school assembly, where they showed such respect and maturity as they helped to lay our wreath and observed the two-minute silence. Two minutes can feel like a very long time when you're four years old, but they did a wonderful job!






Here's the clue for Monday. What music do you think you'll hear?

We're turning up the volume on Monday! Expect fast guitars, energetic drums and a sound that challenged musical rules.

# Remembrance Day




On Thursday, our Year 6 Whole School Ambassadors led a thoughtful assembly to help us commemorate Remembrance Day. Each class had created a beautiful wreath, which we brought together as part of our tribute. Our ambassadors also read the poignant poem In Flanders Fields.

During the two-minute silence, the children were incredibly respectful and reflective as we took time to remember and give thanks to all those who have made sacrifices for us.

We are very proud of the maturity and thoughtfulness shown by our children.









## Privacy Notice

To help families understand how personal information is handled, our Trust Privacy Notice explains what data we hold, why we need it, and how we keep it secure. It also provides details of your data protection rights and who to contact for further information.

Read more here: Privacy Notice



# Parking




We kindly ask parents and carers not to use the ARB car park at drop-off and pick-up times unless they have been given permission to do so.

These spaces are reserved for children and families who require wheelchair access or have additional mobility needs. Having a parking space close to the entrance helps ensure they can make a safe, comfortable and dignified journey into school.

When the car park is full, it can be very difficult for these families to access the building, particularly at busy times of day. We would be very grateful for your support in keeping these spaces available for those who need them most. Thank you for your understanding and cooperation.

# Anti-Bullying Week

On Monday 16th November, we will be taking part in Odd Socks Day to celebrate Anti-Bullying Week. Children are invited to come to school wearing their odd socks to celebrate what makes us all unique.
Children should wear their normal school uniform, along with their odd socks.
We look forward to seeing everyone's colourful and creative sock combinations!
Thank you for your support.



# Can You Help Us Hear Children Read?

We're looking for parents, grandparents and family members who might have a little time to spare to come into school and help hear our children read.
It's a lovely way to support the children's confidence and reading skills, and even a small amount of time can make a big difference. No previous experience is needed — just a willingness to listen and encourage!
For safeguarding purposes, all volunteers will need to complete a DBS check before volunteering in school.
If you think you could help, please speak to the school office or let your child's teacher know. We'd love to hear from you!

# Camelford Community Primary School

## Safeguarding — keeping every child safe

Safeguarding is everyone's responsibility. If you have a concern about a child's welfare or safety — however small it may seem — please speak to a member of our safeguarding team straight away. **You do not need to be certain, just concerned.**

## Our Designated Safeguarding Lead



### Mrs Stringer

Deputy Headteacher

**Designated Safeguarding Lead (DSL)**

*InMrsStringer'sabsence,pleasespeaktooneof the team below.*

## Our Wider Safeguarding Team



### Mrs Cannon

Headteacher
Deputy Designated Safeguarding Lead



### Mrs Nayeb

Pastoral Support
Safeguarding Level 3 trained

**Every member of staff is part of our safeguarding team.** Children and families can talk to any adult at Camelford Community Primary School — a teacher, teaching assistant, lunchtime supervisor, or office staff. If you're not sure who to ask, or your first choice isn't around, just speak to whoever is nearest. They will listen, take it seriously, and know exactly what to do next.

### Contact the School

**Address:**Station Road, Camelford, Cornwall, PL32 9UE

**Telephone:**01840 212376

**Email:** dsl@camelford.cornwall.sch.uk

### Worried about a child outside school?

**Cornwall MARU:**0300 123 1116

**Email:** multiagencyreferralunit@cornwall.gov.uk

**Out of hours:**01208 251300

**If a child is in immediate danger, always call 999.**

**Keeping children safe is everyone's responsibility**

# Christmas Dates

MORE INFORMATION TO COME

Christmas Fair
Wednesday
2nd December

Christmas Shop
7th - 17th December

Christmas Lunch
Wednesday
9th December

Wear your xmas jumper

Christmas Jumper Day
Thursday
10th December

Wear your xmas jumper

| Reception, Y1 and Y2 Nativity | Year 3 Christmas Play | Year 4 Lanteglos Community Carols | Year 5/6 Carols at the Bandstand |
|---|---|---|---|
| Tuesday 8th December 9.30am & 2pm | Monday 14th December | Wednesday 16th December | Friday 11th December |



# Staff Spotlight



The people at Camelford are a huge part of what makes us so special. That's why we want to help you get to know our staff in our new weekly column: Staff Spotlight

This week the spotlight shines on....Mrs Harnett

| | |
|---|---|
| Name and role | Jenna Harnett SEN TA |
| How long have you been at Camelford? | 12 and a half years |
| What do you love most about your job? | No two days are ever the same and the children I support are superstars! |
| What's a favourite book from your own childhood? | Malory Towers - Enid Blyton. I wanted to go to school there, although some of the teachers sounded very strict! |
| What did you want to be when you were at primary school? | A nurse or a midwife |
| What's your favourite place in Cornwall and why? | Perranporth - I have lots of lovely memories of going there when I was a child. |
| What was your favourite subject at school — and your least favourite? | Favourite: English. Least favourite: Maths |
| What's your favourite school dinner (or the pudding you'd never share)? | Rhubarb crumble and custard |
| What do you like doing when you're not at school? | Travelling and visiting new places |

| | | | | |
|---|---|---|---|---|
| Tea or coffee? TEA | Beach or moor? MOOR | Sweet or savoury? SWEET | Early bird or night owl? NIGHT OWL | Marmite: yes or no? YES |

CAMELFORD
COMMUNITY PRIMARY SCHOOL

# The Friends of Camelford (FOCS)

Stronger Together for Our Children

Our School ♥ Our Community ♥ Brighter Futures

# WE NEED YOU!

The Friends of Camelford (FOCS) is our school's parent and carer support group. We help out at school events, raise valuable funds for the school and bring our community together. **And we'd love you to join us!**



## Friendly Group

Meet other parents and be part of a welcoming team.



## Raise Funds

Help us raise money to provide extra resources, equipment and special projects for our children.



## Support Events

Help out at fun school events like fairs, discos, festive activities and more!



## Make a Difference

Your time, ideas and enthusiasm help enrich school life for all our children.

# GET INVOLVED!

Many hands make a huge difference! ♥

A little time goes a long way!

Great Children ★ Great School ★ Great Community ★ Brighter Futures

Together we can do amazing things! ♥

CAMELFORD PRIMARY SCHOOL

SAFE INCLUSIVE TOGETHER

# At CAMELFORD PRIMARY SCHOOL we are ALLERGEN AWARE

We are committed to creating a safe and inclusive environment for all our pupils.

## Allergies can be serious.

Even a tiny amount of an allergen can cause a severe reaction.



## WE ALL HAVE A ROLE TO PLAY



**CHECK**

Always check labels of packed foods for allergens.



**THINK**

Choose alternatives that are safe for everyone.



**LET US KNOW**

Inform the school of any allergies or changes.



**BE KIND**

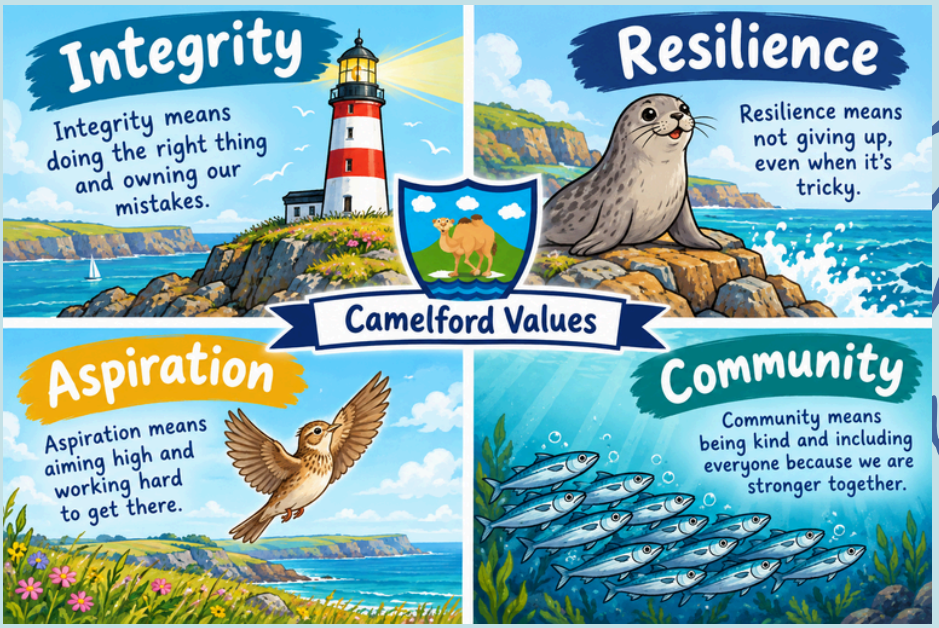
Show respect and understanding. We're in this together.

Thank you for helping us keep our school a safe place for every child to learn and thrive.

*Care • Respect • Responsibility*

TOGETHER, WE MAKE A DIFFERENCE.

This poster has been created in line with Benedict's Law.
It does not list specific allergens to reduce the risk of identifying pupils with allergies.




# Our School Values

We are continuing to focus on our school values this term and have begun looking at:




Our friend who helps us learn about resilience is Rory, the grey seal.

# Help and Advice
## from the School Nurse

There is now a **new way** to contact Health Visitors and School Nurses, with three advice lines as follows:



**Young people aged 11–19**

**07312 263 096**



**Parents/carers of children aged 0–5**

**07312 263 423**



**Parents/carers of children and young people aged 5–19**

**07312 263 499**

Message us for **confidential help and advice** about a range of health concerns, including:

- Sleep
- Child development
- Support with behaviour
- Toileting
- Feeding and nutrition
- Keeping safe and healthy
- Childhood illnesses and support with medical conditions at school
- Emotional, mental health and wellbeing
- Relationships
- Smoking and vaping
- Drugs and alcohol

The messaging service is available **Monday to Friday** (excluding bank holidays) from **9am to 5pm.**

When you send a message, you'll receive an **automated reply** to confirm we've received it.

A trained healthcare professional will reply to your message during office hours **within 48 hours.**

You can send a message, **anonymously** if you wish.

We're here to help!

Supporting children and young people to be healthy, happy and safe.

# BLACK BELT READER

READ TODAY. A BRIGHTER TOMORROW.

PRACTICE GROWS PROGRESS PROGRESS BUILDS READERS!



In martial arts, someone becomes a black belt through years of practice, discipline and commitment, not simply natural talent.

They move through White Belt, Yellow Belt and beyond, all the way to Black Belt, by showing up again and again and getting better over time.

## HOW IT WORKS

Black Belt Reader (formerly Sparx Primary Reader) borrows that structure. Each belt is represented by a physical bookmark, so the journey is something a child can hold, carry in their book, and fill with stickers.

*Build your reading strength one belt at a time!*







Every time you move up a belt, you'll receive a **GOLDEN TICKET!**

This puts you in the draw to take home the 'Reading Bag" for the week.




## A JOURNEY TO BE PROUD OF

The programme is designed to build steadily across Key Stage 2, so a child in Year 6 can look back at real evidence of the reader they've become.

Let's keep reading, keep progressing and see how far you can go!



# Hamper Donations

You should have received a message on ClassDojo from your child's class teacher with details of this year's Christmas hamper donations. As a little thank you for your generosity, every donation received will earn you a raffle ticket, giving you the chance to win one of our lovely Christmas hampers!

We are so grateful for your continued support. Every contribution, big or small, helps us make these hampers extra special and supports our wonderful school community.



Thank you for getting involved!

## Longest Bottle Line Competition

To support this year's Christmas Fayre, we are asking for donations of bottles for our popular Tombola stall.



Every bottle donated will earn one raffle ticket, giving you an extra chance to win a proze. As an added incentive, the class that creates the longest line of bottles will also win a special prize!

We should warn you that some of our teachers are very competitive (we're looking at you, Mrs Trudgeon!), so please do all you can to help your class claim the title of longest bottle line champion!

Thank you for your continued support. We really appreciate it, and every donation helps make our Christmas Fayre a success. Please bring donations in to school anytime up until Friday 27th November.



# Singing Assembly

It's a new half term, which means it's time for some new songs!

Over the next few weeks, we'll be having lots of fun learning these songs in school. You're very welcome to practise them at home too... whether that's once, twice, or over and over and over again!

We can't wait to hear everyone singing along with confidence and enthusiasm.

Livin on a Prayer
Get Back up Again
I'm Still Standing
Must be Santa

# Children in Need

What an amazing day! Just look at what we've achieved together – our HUGE number 26 completely filled with coin donations for Children in Need!
A brilliant example of what can happen when our school community comes together. Every coin, big or small, has helped us make a difference, and we couldn't be prouder of everyone's generosity and enthusiasm.
Well done, everybody – we did it! What a team!



# Praise Assembly Winners

| Integrity | Resilience | Aspiration | Community |
| --- | --- | --- | --- |
|  |  |  |  |
|  |  |  |  |
|   |  |  |  |

# Praise Assembly Winners

| Integrity | Resilience | Aspiration | Community |
| --- | --- | --- | --- |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

# What Counts as Good Attendance?

Every day in school counts!

## What counts as good attendance?

**97%**

OUR AIM!

We aim for a minimum of **97% attendance;** this allows for 6 days absence for illness across the school year.



**95%**

An attendance rate of **95%** is considered **acceptable;** this allows for children to miss 9.5 days for illness across the school year.



**90%**

Persistent absence (PA) is defined as an attendance rate of **90% or below.**



Unfortunately, we have no choice but to seek **penalty notices** for **10 or more unauthorised absences.**




Good attendance = **brighter futures**