THE CAMELFORD LIGHT

integrity • resilience • aspiration • community

Friday 8th October, 2026 | Issue 5

When Things Don't Go to Plan



Every community, family and school has weeks that don't go the way we hoped. That isn't a sign that something is broken. It's part of being human, and part of learning and growing together. What matters most is what happens next.

At Camelford, we teach the children that mistakes are where learning begins. We encourage them to own their part, put things right and try again. The same is true for all of us. None of us gets everything right, and none of us is meant to manage alone.

Asking for help is a strength. Saying "I'm finding this hard" takes courage, whether you're seven or seventy. It shows trust in the people around us and gives them the chance to help. We want every child, and every family, to know our door is always open.

Support comes in many shapes. Support is often small and quiet. It might be a kind word at the gate, patience on an off day, or checking in on someone who has gone quiet. It might be giving someone the benefit of the doubt, celebrating small steps forward, or simply showing up again and again. Children notice how we treat one another when things go wrong, and they learn that a hard moment doesn't define anyone.

A strong community isn't one where nothing goes wrong. It's one where people pull together when it does. Thank you for the many ways you support our children, our staff and each other. When we look out for one another, everyone has the chance to flourish.

Dates for Your Diary

- 15.10.26: Show Racism the Red Card
- 16.10.26: Toscana Strings concert
- 16.10.26: Harvest Festival (AM)
- 20/21.10.26: Parents' Evenings
- 22.10.26: Halloween Disco
- 23.10.26: INSET day
- 26 - 30.10.26: Half term break
- 3.11.26: Flu Vaccinations

Weekly Focus on...BOSSINEY

Year 6 have had a busy and exciting half term so far. We have thoroughly enjoyed reading our new class book, The Tear Thief, and are now excited to write our own versions of the story. In Maths, we have been working hard to master long division, showing determination and resilience. In Science, we have been exploring how living things are classified and have enjoyed investigating the different characteristics of organisms.
This week, we are placing a special focus on kindness and helping others. As part of this, our Year 6 pupils have been planning and organising playground games for the KS1 children to enjoy at breaktime, helping to create a fun, welcoming and inclusive environment. On Wednesday, eight Year 6 pupils proudly represented the school at a netball tournament. They displayed fantastic enthusiasm, teamwork and determination throughout the competition, with some excellent attacking and defending on show. Mrs Mountain was incredibly impressed with their sportsmanship, effort and positive attitude, and was very proud of how they represented the school.





Privacy Notice

To help families understand how personal information is handled, our Trust Privacy Notice explains what data we hold, why we need it, and how we keep it secure. It also provides details of your data protection rights and who to contact for further information.
Read more here: Privacy Notice



Can You Help Us Hear Children Read?

We're looking for parents, grandparents and family members who might have a little time to spare to come into school and help hear our children read.
It's a lovely way to support the children's confidence and reading skills, and even a small amount of time can make a big difference.
No previous experience is needed — just a willingness to listen and encourage!
For safeguarding purposes, all volunteers will need to complete a DBS check before volunteering in school.
If you think you could help, please speak to the school office or let your child's teacher know. We'd love to hear from you!

Camelford Community Primary School

Safeguarding — keeping every child safe

Safeguarding is everyone's responsibility. If you have a concern about a child's welfare or safety — however small it may seem — please speak to a member of our safeguarding team straight away. **You do not need to be certain, just concerned.**

Our Designated Safeguarding Lead



Mrs Stringer

Deputy Headteacher

Designated Safeguarding Lead (DSL)

InMrsStringer'sabsence,pleasespeaktooneof the team below.

Our Wider Safeguarding Team



Mrs Cannon

Headteacher
Deputy Designated Safeguarding Lead



Mrs Nayeb

Pastoral Support
Safeguarding Level 3 trained

Every member of staff is part of our safeguarding team. Children and families can talk to any adult at Camelford Community Primary School — a teacher, teaching assistant, lunchtime supervisor, or office staff. If you're not sure who to ask, or your first choice isn't around, just speak to whoever is nearest. They will listen, take it seriously, and know exactly what to do next.

Contact the School

Address: Station Road, Camelford, Cornwall, PL32 9UE

Telephone:01840 212376

Email: dsl@camelford.cornwall.sch.uk

Worried about a child outside school?

Cornwall MARU:0300 123 1116

Email: multiagencyreferralunit@cornwall.gov.uk

Out of hours:01208 251300

If a child is in immediate danger, always call 999.

Keeping children safe is everyone's responsibility

Christmas Dates

MORE INFORMATION TO COME

Christmas Fair
Wednesday
2nd December

Christmas Shop
7th - 17th December

Christmas Lunch
Wednesday
9th December

Wear your xmas jumper

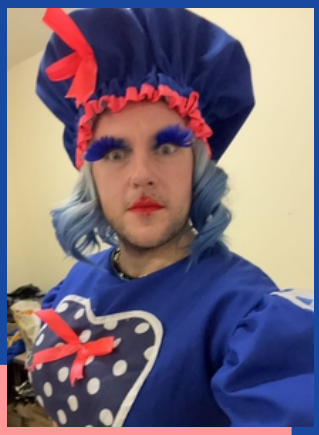
Christmas Jumper Day
Thursday
10th December

Wear your xmas jumper

Reception, Y1 and Y2 Nativity	Year 3 Christmas Play	Year 4 Lanteglos Community Carols	Year 5/6 Carols at the Bandstand
Date TBC	Date TBC	Date TBC	Date TBC



Staff Spotlight



The people at Camelford are a huge part of what makes us so special. That's why we want to help you get to know our staff in our new weekly column: Staff Spotlight

This week the spotlight shines on....Mr Harvey

Name and role	Ross Harvey
How long have you been at Camelford?	I have worked at CPS for 5 years now and have taught across KS2.
What do you love most about your job?	I love the innocence of the children. As an adult, I take for granted the things I know. When we get a 'penny drop' moment from teaching or things start making sense or just being amazed by facts!
What's a favourite book from your own childhood?	I became gripped with JK Rowling's Harry Potter when I was about 10. I read the series and of course watched the films, which are never as good as the books. I'm now reading the series for the third time!
What did you want to be when you were at primary school?	I had many ideas, but remember wanting to be either a chef or pilot.
What's something you found hard to learn as a child — and how did you crack it?	I never really got to grips with reading until I found something that hooked me in. Find that special book and unlock a world of pure imagination!
Tell us a surprising fact or hidden talent…	It's not a hidden talent, but I do love to sing, dance and act. Outside of school I'm part of a musical theatre group.
What's your favourite school dinner (or the pudding you'd never share)?	I do love a roast dinner, but I've always been a packed lunch guy! Ham sandwich and an apple – perfect.

Tea or coffee? TEA	Beach or moor? BEACH	Sweet or savoury? SWEET	Early bird or night owl? EARLY BIRD	Marmite: yes or no? YES!

CAMELFORD
COMMUNITY PRIMARY SCHOOL

The Friends of Camelford (FOCS)

Stronger Together for Our Children

Our School ♥ Our Community ♥ Brighter Futures

WE NEED YOU!

The Friends of Camelford (FOCS) is our school's parent and carer support group. We help out at school events, raise valuable funds for the school and bring our community together. **And we'd love you to join us!**



Friendly Group

Meet other parents and be part of a welcoming team.



Raise Funds

Help us raise money to provide extra resources, equipment and special projects for our children.



Support Events

Help out at fun school events like fairs, discos, festive activities and more!



Make a Difference

Your time, ideas and enthusiasm help enrich school life for all our children.

GET INVOLVED!

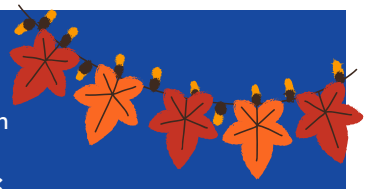
Many hands make a huge difference! ♥

A little time goes a long way!

Great Children ★ Great School ★ Great Community ★ Brighter Futures

Together we can do amazing things! ♥

Harvest Festival



We will be holding our annual Harvest Festival on Friday 16th October at 9am. Parents and families are welcome to join us for a morning of poetry and giving thanks. We will also be collecting for The Camelford Larder again this year. Donations can be brought to school from Monday 28th September. Please see below for a list of suggested items requested by the Larder. Many thanks for your support.



Harvest Donations

- any tinned or jars of food eg:
  - soup
  - tinned peas, carrots, beans
  - spaghetti hoops,
  - rice pudding
  - tinned fruit
  - pasta sauce
  - curry sauce
  - hotdogs
  - beans and sausages
  - flavoured rice/pasta packets
  - jam
  - gravy granules
  - pasta
  - rice
  - noodles.

Please keep bringing in your Harvest Donations!





Harvest Festival Poetry Competition

We will be holding our annual poetry competition again this year for children in YR - 6. Entry forms and more details will be sent home on Monday.

Music Mondays

Here's the clue for Monday. What music do you think you'll hear?



Think sunshine, peace, and a rhythm that makes you sway from side to side. What genre are we exploring this week?

HALLOWEEN DISCO

Thursday 22nd October

School Hall

ARB + Nursery	1.30pm – 2pm
Reception and Year 1	2.15pm – 2.45pm
Year 2 and Year 3	3pm – 3.45pm
Year 4	4pm – 4.45pm
Year 5 and Year 6	5pm – 5.45pm

CAMELFORD PRIMARY SCHOOL

SAFE INCLUSIVE TOGETHER

At CAMELFORD PRIMARY SCHOOL we are ALLERGEN AWARE

We are committed to creating a safe and inclusive environment for all our pupils.

Allergies can be serious.

Even a tiny amount of an allergen can cause a severe reaction.



WE ALL HAVE A ROLE TO PLAY



CHECK

Always check labels of packed foods for allergens.



THINK

Choose alternatives that are safe for everyone.



LET US KNOW

Inform the school of any allergies or changes.



BE KIND

Show respect and understanding. We're in this together.

Thank you for helping us keep our school a safe place for every child to learn and thrive.

Care • Respect • Responsibility

TOGETHER, WE MAKE A DIFFERENCE.

This poster has been created in line with Benedict's Law.
It does not list specific allergens to reduce the risk of identifying pupils with allergies.

National Poetry Day

Last Thursday, we celebrated National Poetry Day across the school.

Every class learnt a different poem and spent time practising how to perform it with expression and confidence.

The children then enjoyed sharing their poems with another class, showcasing their speaking and listening skills and celebrating a love of poetry together.







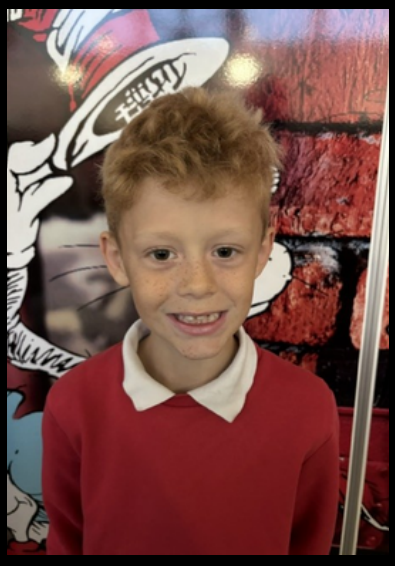






"Poetry gives words to thoughts the heart cannot easily speak"

Praise Assembly Winners

Integrity	Resilience	Aspiration	Community
			
			
			

Praise Assembly Winners

Integrity	Resilience	Aspiration	Community
			
			
			

Our School Values



We are focusing on our school values this year and have begun with a very important one:

COMMUNITY

To help everyone remember and understand our values, we have created some new friends.



Meet: Finn the mackerel! He and his shoal work together to show us how communities work and why they are important. Lots of our messages in assembly have been around Community over the past few weeks.

Help and Advice
from the School Nurse

There is now a **new way** to contact Health Visitors and School Nurses, with three advice lines as follows:



Young people aged 11–19

07312 263 096



Parents/carers of children aged 0–5

07312 263 423



Parents/carers of children and young people aged 5–19

07312 263 499

Message us for **confidential help and advice** about a range of health concerns, including:

- Sleep
- Child development
- Support with behaviour
- Toileting
- Feeding and nutrition
- Keeping safe and healthy
- Childhood illnesses and support with medical conditions at school
- Emotional, mental health and wellbeing
- Relationships
- Smoking and vaping
- Drugs and alcohol

The messaging service is available **Monday to Friday** (excluding bank holidays) from **9am to 5pm.**

When you send a message, you'll receive an **automated reply** to confirm we've received it.

A trained healthcare professional will reply to your message during office hours **within 48 hours.**

You can send a message, **anonymously** if you wish.

We're here to help!

Supporting children and young people to be healthy, happy and safe.

BLACK BELT READER

READ TODAY. A BRIGHTER TOMORROW.

PRACTICE GROWS PROGRESS PROGRESS BUILDS READERS!



In martial arts, someone becomes a black belt through years of practice, discipline and commitment, not simply natural talent.

They move through White Belt, Yellow Belt and beyond, all the way to Black Belt, by showing up again and again and getting better over time.

HOW IT WORKS

Black Belt Reader (formerly Sparx Primary Reader) borrows that structure. Each belt is represented by a physical bookmark, so the journey is something a child can hold, carry in their book, and fill with stickers.

Build your reading strength one belt at a time!





Every time you move up a belt, you'll receive a **GOLDEN TICKET!**

This puts you in the draw to take home the 'Reading Bag" for the week.



A JOURNEY TO BE PROUD OF

The programme is designed to build steadily across Key Stage 2, so a child in Year 6 can look back at real evidence of the reader they've become.

Let's keep reading, keep progressing and see how far you can go!



What Counts as Good Attendance?

Every day in school counts!

What counts as good attendance?

97%

OUR AIM!

We aim for a minimum of **97% attendance;** this allows for 6 days absence for illness across the school year.



95%

An attendance rate of **95%** is considered **acceptable;** this allows for children to miss 9.5 days for illness across the school year.



90%

Persistent absence (PA) is defined as an attendance rate of **90% or below.**



Unfortunately, we have no choice but to seek **penalty notices** for **10 or more unauthorised absences.**



Good attendance = **brighter futures**