

Personal Social Emotional Development

We will be building Relationships, by listening carefully to our friends' ideas when planning activities together. We will show empathy and understanding of our own feelings and those of others, especially during events like Sports Day. Children will learn to enjoy taking part, celebrate each other's achievements, and show good sportsmanship, building confidence, teamwork, and respect for others in a supportive and inclusive environment.



Writing

We will develop our writing skills using our phonic knowledge to write labels, instructions, and simple sentences that we and others can read. We will remember to "say it, pinch it, write it," use capital letters, finger spaces, and full stops. We will build confidence to become fearless, independent writers, using tricky red words such as *I, the, me, my, we, put, was, said, of, and to* in our sentences.

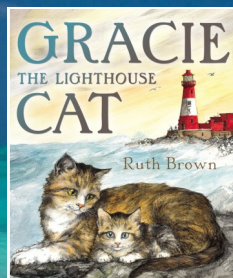
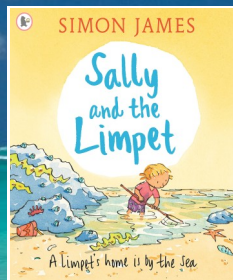


Understanding the World

We will sort materials, describe their properties, and carry out exciting tests to discover which ones float, helping us design a lifeguard float. We will explore seaside holidays in the past, using photographs to compare then and now. We will learn about Grace Darling's bravery and lifeboat rescues. During our beach trip and visit to the aquarium, we will observe marine life up close and discover how animals adapt to coastal environments, deepening our understanding in a fun, hands-on way.

Communication and Language

We will develop our communication skills, by asking questions to deepen our understanding of our new topic and learning new, topic-related vocabulary. We will practise articulating our ideas and thoughts in well-formed sentences, especially when discussing Beach Safety and listening to visitors. Children will be encouraged to share their ideas confidently, listen carefully to others, and use new words accurately in meaningful conversations.



BESIDE THE SEASIDE

How do we stay safe at the seaside?

RE/Citizenship

We will explore how to stay safe at the beach. We will learn about sun and water safety and discover how the Coastguard and RNLI help people in danger. We will also develop respect for our environment by learning how to protect coastal wildlife and why keeping beaches clean is so important for the creatures that live there.

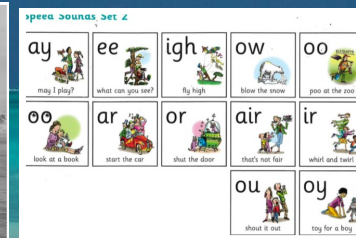


Expressive Arts and Design

We will be working together to choose materials to create our own beach collage. We will be working hard to make accurate observational drawings of creatures that live in rockpools. We will be creating sound effects to represent a storm using percussion instruments. We making boats from different materials and investigating which ones float and sink.

Physical Development

As we practise for Sports Day by running fast, balancing, and taking part in team races, developing those gross motor skills and core strength. We will also strengthen our pencil control, using an effective tripod grip to support fluent writing. We will also learn to use scissors and cutlery safely and confidently. In addition, we will show accuracy and care when drawing, developing control, precision, and independence in our work.



Reading

Children will blend sounds to read words and simple sentences, strengthening fluency using 'Fred in my Head' and speedy sight recognition. We will explore words with 'Special Friends', along with Set 2 and Set 3 sounds. We will also confidently read tricky red words such as *I, the, me, my, we, put, was, said, of, and to*. We will be answering comprehension questions about a story and non-fiction texts.

Maths

We will be strengthen our maths skills through exciting number exploration linked to the ELG in Number. Using subitising and part-whole models, we will uncover hidden numbers, practise addition and subtraction, recall number bonds to 5, and explore doubles. We will confidently identify one more and one less to 10, recognise odd and even patterns, share quantities equally, and develop fluent verbal counting beyond 20, building strong foundations for future mathematical learning.