

## Art and Design

I can use maps as a stimulus for drawing. To develop a drawing into 3D artwork. To experiment with a craft technique to develop an idea. To develop ideas and apply craft skills when printmaking. To create a class piece for Royal Cornwall Show.



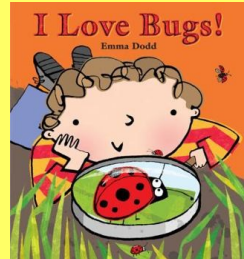
## Physical Education

**Athletics** - Running: Can you choose the correct pace to enable you to keep moving for a longer period of time for long distance & run/jog on a curve with control & coordination? Can you run at speed with control over hurdles? Throwing: Can you improve the distance you can throw a range of implements for distance showing some technique? Jumping: Can you increase the distance you can jump by improving your technique & can you link hopping jumping & leaping together? Can you take part in a competition, sharing equipment & taking turns whilst demonstrating the athletic skills you have learnt?



Please practice counting in 2s, 5s and 10s.

| Times Tables |             |               |
|--------------|-------------|---------------|
| 2            | Two         | 5             |
| 1 x 2 = 2    | 1 x 5 = 5   | 1 x 10 = 10   |
| 2 x 2 = 4    | 2 x 5 = 10  | 2 x 10 = 20   |
| 3 x 2 = 6    | 3 x 5 = 15  | 3 x 10 = 30   |
| 4 x 2 = 8    | 4 x 5 = 20  | 4 x 10 = 40   |
| 5 x 2 = 10   | 5 x 5 = 25  | 5 x 10 = 50   |
| 6 x 2 = 12   | 6 x 5 = 30  | 6 x 10 = 60   |
| 7 x 2 = 14   | 7 x 5 = 35  | 7 x 10 = 70   |
| 8 x 2 = 16   | 8 x 5 = 40  | 8 x 10 = 80   |
| 9 x 2 = 18   | 9 x 5 = 45  | 9 x 10 = 90   |
| 10 x 2 = 20  | 10 x 5 = 50 | 10 x 10 = 100 |
| 11 x 2 = 22  | 11 x 5 = 55 | 11 x 10 = 110 |
| 12 x 2 = 24  | 12 x 5 = 60 | 12 x 10 = 120 |



## Religious Education

What makes some people and places in Cornwall sacred? To recognise that some places are special to some people. To recognise that there are some places that are sacred to believers. To recognise sacred, holy places in Cornwall and talk about why they are important. To understand why sacred places are important to people. To retell the story of a Cornish saint and make links to the local area.

## RWI Phonics

To learn set 3 sounds. To read texts fluently & discuss the content. To learn red & common exception words by sight.

## Maths

### Multiplication and Division

To count in 2s, 5s, and 10s. To recognise equal groups. To add equal groups. To make arrays and doubles.

### Fractions

To recognise and find a half/quarter of an object or a shape. To recognise and find a half/quarter of a quantity.

### Position and Direction

To describe turns. To describe position – left and right, forwards and backwards and above and below. To recognise and order ordinal numbers.

# Harlyn Summer Term 1

## English

Text: I Love Bugs by Emma Dodd

To write a descriptive poem.

Text: Traction Man is Here by Mini Grey

To write a Traction Man style story based on own toy.

To use simple description. To sequence sentences to form short narratives. To use ambitious adjectives to describe. To join words and clauses using and. To attempt spelling phonemically and to spell common words correctly. To use a capital letter for places and days of the week. To use a capital letter, full stop, question mark or exclamation mark. To edit my work on my own to make changes. To read aloud their writing clearly enough to be heard by peers and the teacher.

## Computing - Scratch JR

I can create characters that race each other at different speeds. I can create an animated scene with characters that talk to each other using speech bubbles. I can create an animated scene with speech bubbles and debug my code.



## PSHE

To understand what money is, where it comes from and how people make money. To begin to understand the difference between wants and needs. To begin to understand that people make different choices about spending and saving money. To understand the benefits of banks and building societies. To understand that skills and interests will help someone decide what job to do.

## Science

**Animals (vertebrates)** - Who's who in the animal (vertebrate) world? What's so special about birds? What makes an amphibian an amphibian? Do fish have fingers? Are humans mammals?

**Seasonal changes** - Which birds visit our bird feeders? Observations to take place over the summer term.

Please practice reading and spelling these words.

|       |       |       |     |      |        |
|-------|-------|-------|-----|------|--------|
| a     | is    | said  | be  | no   | put    |
| ask   | his   | says  | he  | go   | push   |
|       | has   | the   | me  | so   | pull   |
| are   |       | they  | she |      | full   |
| our   |       | there | we  | of   | one    |
|       | was   | here  |     | love | once   |
| do    | were  | I     | by  | come | school |
| to    | where | you   | my  | some | friend |
| today | want  | your  |     |      | house  |



## Geography

What are the four countries and surrounding seas of the UK? What are the capital cities? What are the human and physical features of England? What are the human and physical features of Northern Ireland? What are the human and physical features of Wales? What are the human and physical features of Scotland?