

Computing: Data & Information

To label objects. To describe objects in different ways. To count objects with the same features. To compare groups of objects.. To answer questions about groups of objects.

Modern Foreign Languages

To answer the register in Cornish To enjoy short stories, rhymes and songs in different languages.

RWI Phonics

To learn set 2 and 3 sounds. To read texts fluently and discuss content. To learn red words by sight.

Design Technology: Structures

To explore how structures work and what they are used for. To explore what materials products are made from and how they are used. To explore creating strength and stability within structures in order to generate ideas. To select and use a range of tools and materials. To evaluate their ideas and products against design criteria.

Science

Naming and describing materials. Properties and uses of materials. What material is this? Can the same object be made from different materials? What properties do materials have? Does it bend or stretch? Do all materials get wet?

History: The Great Fire of London

To be history detectives to find out about the Great Fire of London. What happened during the Great Fire of London and how do we know? Why did the Great Fire of London burn down so many buildings? Could more have been done to stop the spread of the fire? How did people manage to live through the Great Fire of London? What were the causes and consequences of the Great Fire of London?

P.E.: Fundamental Movement

Can you follow instructions and move in different ways? Can you move in different directions staying balanced? Can you catch a ball in different ways? Can you throw underarm with range of sporting equipment? Can you hit a ball effectively? Can you use the following skills: to move, change direction and hit a ball in a competitive situation?

M aths: Addition & subtraction

To recognise number bonds. To add numbers together. To add more. To subtract—find a part. To subtraction – take away/cross out (How many left?). To take away (How many left?). To subtraction on a number line. To add or subtract.

Shape

To recognise & name 3-D & 2-D shapes. To sort 3-D & 2-D shapes. To create patterns with 2-D & 3-D shapes.

Harlyn Class Autumn Term 2

English

Text: Look Inside Space

(Usborne) by Rob Lloyd. To write independent factual sentences about Space.

Text: 'Cold' from Snow in the Garden

by Shirley Hughes To write poetic sentences on a familiar theme, e.g. winter weather or Christmas.

ReligiousEducation Gifts and Giving

What is Eid Al-Fitr? How is Eid Al-Fitr Celebrated? Eid Al-Fitr Presents: I can tell you what is given as Zakat Al-Fitr. What is Christmas? How is Christmas Celebrated? Christmas Presents: I can name the first three gifts given to baby Jesus. I understand that Christians believe Jesus was a gift from God.

Personal, Social, Emotional Education

Health and Wellbeing

To describe & understand their feelings. To develop simple strategies for managing them. To recognise & celebrate their strengths & set simple but challenging goals. To understand the benefits of physical activity & rest. To know how to relax in different ways. To begin to understand how germs are spread & how we can stop them spreading. To begin to understand the risks associated with the sun. To begin to understand allergies. To understand that there are people in the local community who help to keep us healthy.

English: Writing

To combine words to make sentences. To use known sounds to spell words. To use finger spaces between words. To begin to join words using 'and'. To punctuate sentences using a capital letter & a full stop. To use a capital letter for names of people & the personal pronoun 'I'.

Music

To sing Christmas nativity songs using the correct pitch, matching the teacher's melody. To clap or tap simple rhythms accurately to accompany the songs. To use changes in volume & expression to reflect the mood of the song. To remember & perform the lyrics & melodies of nativity songs in the correct sequence. To demonstrate confidence by singing in front of others, using actions to enhance the storytelling of the nativity.