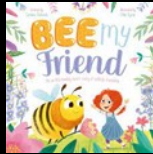


Personal Social Emotional Development

We will be developing relationships with others by working together to create a fence around our wild flower garden and by cooperating to create sculptures.
We will be hearing and respond to the story Bee My Friend by examining our own feelings towards minibeasts.
We will be learning to set our own goals and find ways to work towards them.



Communication and Language

We will be asking questions to confirm or gain understanding about our new topic and we will be learning and using new vocabulary linked to our topic.
We will be learning to articulate our ideas and thoughts in well-formed sentences.



Physical Development

We will be practicing our ball skills this half term.
We will be ensuring that we are holding a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases; –
We will be ensuring that we can all use scissors and cutlery safely and effectively.
We will learn to show accuracy and care when drawing.

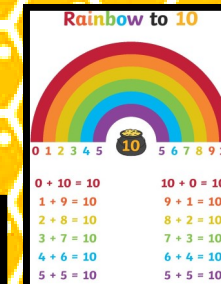
Writing

We will be developing our skills as writers; using our phonic knowledge and red words to write labels and sentences that we can read as well as others.
We will be remembering to; 'say it, pinch it, write it'; leave finger spaces; to start with a capital letter and use a full stop.
We will be labelling a lifecycle diagram, writing facts we have learnt about bees and we will create a poster about saving the bees.



Brilliant Bees

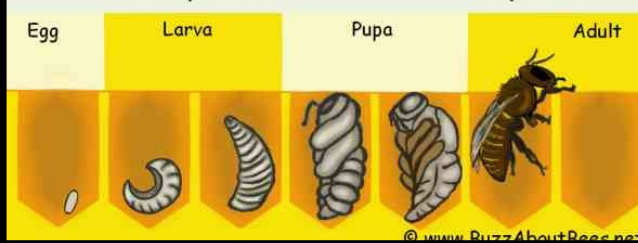
How can we help the bees who help us?



Reading

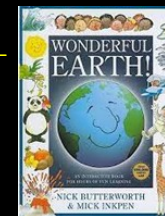
We will be blending sounds to read words and simple sentences.
We will be building fluency by using 'Fred in my head'.
We will be reading words that contain 'Special Friends'.
We will be reading the red words 'I', 'the' 'to' 'me', 'we', 'put' and 'of'.

The Lifecycle Of The Honey Bee



RE/Citizenship

I will be learning that I have an important job to do in looking after the world.
I will be learning to look after our garden by keeping it clear of rubbish and by weeding the flower beds.
I will be recycling.
I will be learning how we can help save the bees.

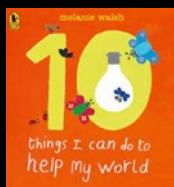


Maths

We will be using our subitising skills to find hidden numbers in bigger whole numbers.
We will be using the 'part whole' method to explore hidden numbers, addition and subtraction.
We will be making sure that we are able to say all the number bonds to 5.
We will explore number bonds to 10.
We will be finding missing numbers.
We will be exploring teen numbers and counting strategies.
We will be making sure that we understand and can say one more than/less than to 10.
We will be practising doubles, odds and evens.

Understanding the World

I will be learning about the life cycle of a bee.
I will be learning how to describe an insect.
I will be looking at photographs to compare and contrast our school garden with those of schools in urban areas and other countries.
I will be learning to tell you about some of the similarities and differences that I have noticed using Google Earth.



Expressive Arts and Design

We will be working together to create large scale bee sculptures and collages from recycled and natural materials.
We will be working hard to make accurate observational drawings.
We will be exploring art with tissue paper in the style of Eric Carle.
We will be creating sound effects from everyday items, body percussion and voices.

