

Personal Social Emotional Development

We will be using the story of the Three Billy Goats Gruff to help us understand that it is important to think about the feelings of others and to respect their feelings.
We will be learning to talk about kindness and acts of kindness.
We will be learning that we need permission to use technology for our own safety.

Communication and Language

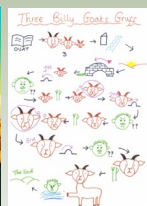
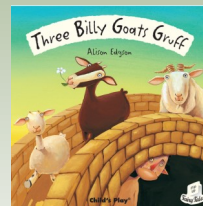
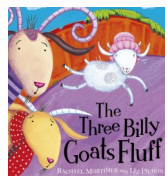
We will be learning to define the vocabulary we are using: bridge, understanding, kindness, happiness, Easter.
We will be learning to listen to a partner to fulfil a paired challenge.

Physical Development

I can perform actions demonstrating changes in speed. Stop, start, pause, prepare.
I can jump and land safely.
We can make bridges with our bodies.
We will be learning to observe and explain the effects of activity on our bodies.

Writing

I can tell the story of The Three Billy Goats Gruff.
I can draw a story map for my new story.
We will be making a substitution to the story and creating an illustration for the new story with a sentence in a speech bubble.
We will be making wanted posters for the troll.
I can write in a full sentence using a full stop at the end.



BUILDING BRIDGES

Which materials make the strongest bridge?
What would you do if someone did something you didn't like? (Building bridges)



Understanding the World

We will be looking for signs of spring. We will be learning to talk about what we notice, what we think & what we wonder.
Science investigation - We will be learning about what conditions grass needs to grow.
Which grass would the Billy Goats prefer?
We will be learning to program a BeeBot to get over/under the bridge.
We will be learning about famous bridges e.g. Tower Bridge.
We will be learning about bridges in Camelford and which

RE: Salvation - Why do Christians put a cross in an Easter Garden?

We will be learning the story of St Piran.
We will be learning that Easter is a festival that happens in the spring.
We will be learning that Easter is a time to celebrate new life.
We will hear the story of Palm Sunday and Easter.
We will learn that the cross is a Christian Symbol.



I
you
said

the
your
was

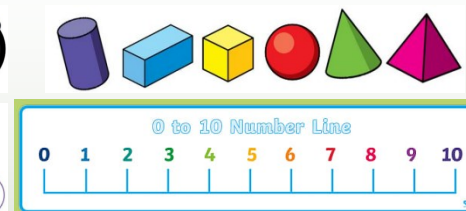
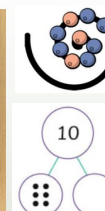


at
sad
sat



Reading

I can blend sounds to read words and simple sentences.
I am building fluency by using 'Fred in my head'.
I can read words that contain 'Special Friends'.
I can read the red words 'I', 'the', 'to', 'me', 'we', 'put' and 'of'.
I can answer questions about a story or non-fiction text. Inference - Troll, big Billy goat on the wall. Character descriptions.



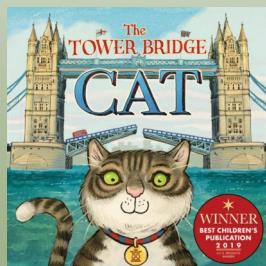
Maths

We will be learning to count to 9 & 10, forwards and backwards.
We will be learning to compare numbers to 10 using the vocabulary 'more', 'fewer' and the 'same'.
We will be learning bonds to 10 using real objects in different contexts.
We will be learning 3-D shapes.
We will be learning how to describe, continue and copy repeating patterns.



Expressive Arts and Design

We will find out how we can use Batik to make St Piran's crosses.
We will be exploring how we can use construction materials to create bridges.
The goats came marching I by I with actions and instruments.
We will be learning about Monet and painting a spring picture of Monet's Bridge.
We will be learning to role play the story of The Billy Goats Gruff outside.



Songs, stories and texts we will be enjoying:
The Three Billy Goats Gruff. The Three Billy Goats Fluff.
Non-fiction texts linked to bridges.