

Communication and Language

I can ask a visitor a question to find out more.

I can describe what I notice about our garden in winter.

I can speak in a group and say what I know about winter.

Toothbrush Club

I understand that some food is just for a treat and that there are many foods that are important for general good health.

I can learn the story of The Enormous Turnip and retell it using actions.

I can tell my own story (innovation of The Enormous Turnip)

Writing

I can hold a sentence about something that I did in the Christmas holidays and have a go at writing it.

I can label a story map.

I write ingredients for a magic potion to help lift the turnip out of the ground.

I can write a caption for my vegetable picture using the red word 'my'.

I can write a recipe for vegetable soup using the red words, 'put' 'the' 'of'.

Understanding the World

I am an investigator; I can make observations about what I see and I have my own ideas about what might happen next.

I can problem solve with ice and have my own ideas about keeping warm.

I can tell you about the people that help us to keep healthy and well. E.g. nurse, dentist, doctor, school cook—healthy eating.

I can identify a variety of vegetables? I can tell where some vegetables grow.

I can sort food in to every day food and treat food. I know that it is important that I eat a balanced diet to be healthy.

I can tell you about my favourite vegetables. I can find out about what other children like.

Personal Social Emotional Development

I know how to be brilliant at brushing my teeth.

I understand that oral health is important for general good health.

I am learning to think about and respect the feelings and opinions of others.



KEEPING HEALTHY

How do I keep my body healthy?



RE: Being special: where do we belong?

I can tell you about times in my life when I have felt special.

Find out that religions teach that each person is unique and valuable.

Learn that in Christianity, God shows his love for children through infant baptism and dedication.

I can tell you about how the Christian church welcomes babies.

I can tell you about how some other beliefs welcome babies to the world.

I can tell you about Hindu Raksha Bandhan – which celebrates the special bond between brothers and sisters.

Expressive Arts and Design

I can create a picture of a tree in the garden using mixed media.

I can play a role in the role play doctors' surgery.

I can draw my favourite Christmas present.

I can sing a variety of songs linked to winter & keeping healthy.

I can clap/tap to the pulse of the music/song.

I can move appropriately to the sounds of the instruments.

Use pastels to create observational pictures of vegetables.

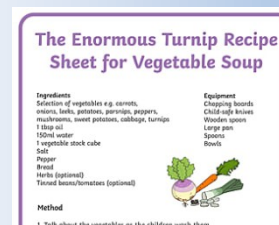
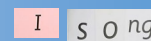
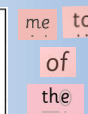
Physical Development

I am learning to form letters and numbers correctly.

I can find different ways to balance in PE.

I can tell you about the changes to my body when I have been doing exercise.

I am learning to use equipment correctly e.g. chopping vegetables.



Reading

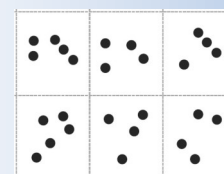
I can blend sounds to read words and simple sentences.

I am building fluency by using 'Fred in my head'.

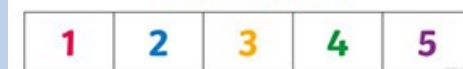
I can read words that contain 'Special Friends'.

I can read the red words 'I', 'the' 'to' 'me', 'we', 'put' and 'of'.

I can answer questions about a story or non-fiction text.



1 to 5 Number Track



Maths

I can subitise (tell you how many without counting), up to 5.

I can tell you the smaller numbers (sub groups) hidden in 5.

I am able to tell you the different parts that make the whole 5. I will be using the part-part-whole model to help me.

I can partition 5 in to two parts and can work out the missing number using the part – part-whole model.

I can tell you 1 more and 1 less.

I can compare sets of numbers and manipulate them to make them equal.

I can explore and compare mass and capacity.

I can represent 6,7,8.

Songs, stories and texts we will be enjoying:
The Enormous Turnip
The Mouse and the Lion
Non-fiction texts linked to keeping healthy.

